



# NASHOBA REGIONAL SCHOOL DISTRICT

## District Office

Grade 5 Report Card

School Year: 2019-2020

ATTENDANCE			
	T1	T2	T3
Days Absent			
Days Tardy			
Days Dismissed			

Student:

Teacher:

	T1	T2	T3
<b>Social Behavior and Work Habits</b>			
<b>Cooperation</b>			
Collaborates effectively with peers and adults			
Resolves conflict in a respectful manner			
<b>Assertion</b>			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates in discussions			
Contributes to classroom activities			
Perseveres in challenging situations			
<b>Responsibility</b>			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Organizes school and personal materials			
Accepts responsibility for choices and behavior			
<b>Empathy</b>			
Respects the rights and feelings of others			
<b>Self-Control</b>			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

SOCIAL BEHAVIOR AND WORK HABITS SCALE	
<b>M</b>	Meets expectations
<b>I</b>	Inconsistently meet expectations
<b>S</b>	Seldom meets expectations

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

## Classroom Teacher Comments

### Trimester 1

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### Trimester 2

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### Trimester 3

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<b>STANDARD SCALE</b>	
<b>4</b>	Student demonstrates <b>mastery</b> of the grade level standard independently.
<b>3</b>	Student is <b>approaching</b> mastery of the grade level standard <b>independently</b> .
<b>2</b>	Student is <b>progressing</b> toward the grade level standard with <b>additional instruction and support</b> .
<b>1</b>	Student is <b>beginning</b> to progress toward the grade level standard with <b>additional instruction and support</b> .
<b>NA</b>	Standard not assessed this trimester.

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
<b>Reading</b>			
Demonstrates an understanding of key ideas and details			
Demonstrates an understanding of craft and structure			
Determines the ability to integrate knowledge and ideas			
Independently and proficiently reads and comprehends complex literary and informational texts			
Strives for quality			
<b>Writing</b>			
Demonstrates an understanding of conventions when writing			
Demonstrates command of standard English grammar			
Writes structured and supported opinion pieces			
Writes structured and supported informational pieces			
Writes structured and descriptive narrative pieces			
Strives for quality			
<b>Mathematics</b>			
Demonstrates an understanding of the place value system			
Demonstrates an understanding of operations with whole numbers and decimals			
Demonstrates an understanding of operations with fractions			
Demonstrates an understanding of concepts of volume, and relates volume to multiplication and to addition			
Strives for quality			
<b>Science, Technology, and Engineering</b>			
Models patterns, cycles, and interactions on Earth's surface and among the Earth, Sun, and Moon			
Models and describes how matter and energy cycle in an ecosystem			
Investigates and explains chemical and physical change in substances			
Builds, compares, and recommends improvements to technology designs			
Strives for quality			
<b>History and Social Sciences</b>			
Describes and analyzes how point of view influences how events are described			
Reports on a topic, text, or presents an opinion			
Conducts short research projects			
Describes the motivation, experiences, and successes of key figures or groups			
Strives for quality			

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**Student:**

**Teacher:**

	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Art</b>			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

<b>Music</b>			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

<b>Learning with Technology</b>			
Demonstrates the safe and ethical use of technology			
Uses technology to research, organize, evaluate, and communicate information			
Understands and uses appropriate media creation tools			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

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Student:

Teacher:

	T1	T2	T3
<b>Health</b>			
Demonstrates the relationship between healthy behavior and personal health			
Selects/determines ways in which safe and healthy school and community environments can promote personal health			
Examines a variety of ways to prevent or reduce common childhood injuries, illnesses, and health problems			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

	T1	T2	T3
<b>Physical Education</b>			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

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